

Post-Event Report: Faculty Development Program on “e-PMS for Applying for ICMR Grants”

Date : 14th October 2025

Time : 2:00 PM – 3:00 PM

Venue : MEU Hall, Academic Block, Malabar Medical College Hospital & Research Centre.

Speaker : Dr. Paul Mathai, Professor, Department of Pharmacology.

Participants: 43 Faculty Members

The **Faculty Development Program (FDP)** organized on **October 14, 2025**, by the **Medical Education Unit (MEU)** of Malabar Medical College was a focused academic session aimed at familiarizing faculty members with the **e-PMS (Electronic Project Management System)** used for applying to **ICMR (Indian Council of Medical Research)** grants.

The session took place at the **MEU Hall, Academic Block** of MMCH and was attended by **43 faculty members** from various clinical and non-clinical departments. This initiative was part of the ongoing efforts to build the research capacity of faculty and promote a research-oriented academic culture within the institution.

The program commenced at **2:00 PM** with a welcome address by Dr. Sily Sreedharan, Co-ordinator of MEU, who emphasized the growing importance of faculty-led research in academic medicine and the role of external funding in supporting meaningful scientific inquiry.

The resource person for the session was **Dr. Paul Mathai**, an experienced researcher and **Professor of Pharmacology**, who has extensive expertise in handling ICMR-funded projects. His talk titled “**e-PMS for Applying for ICMR Grants**” provided a **step-by-step walkthrough** of the entire application process via the e-PMS portal. The session covered the following key areas:

- Overview of various types of ICMR grants
- Registration and profile creation on the e-PMS portal
- Navigating the dashboard and uploading project details
- Preparing Gantt chart

The session was **highly interactive**, with real-time demonstration of the e-PMS interface and practical tips that made it especially beneficial for first-time applicants. Dr. Paul Mathai also shared personal experiences and success strategies that helped demystify the grant-writing process for many in attendance.

Participants actively engaged in the Q&A session, raising queries related to project selection, ethical considerations, documentation, and timelines. Many expressed confidences in initiating their first grant application following the workshop.

Feedback collected at the end of the session indicated a **high level of satisfaction**, with attendees appreciating the clarity of content, the hands-on approach of the speaker, and the relevance of the topic. Participation certificate were given to the faculties.

Conclusion

The Faculty Development Programme on “**e-PMS for Applying for ICMR Grants**” was a **valuable and timely initiative**, empowering faculty with the necessary tools to engage in funded research. The enthusiastic participation and positive feedback underscored the growing interest in research within the college. MMCH remains committed to fostering a research-conducive environment through regular training and support initiatives.



